

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to talk about transplant surgery	Ask your students a question: What do they know about the history of transplant surgery? Allow some time your students to think about it. Then have a short class discussion. Write some of your students' answers on the board Ask about any famous people they know connected with transplant surgery.	5 min	
Main part of the lesson	To get students interested in the topic and to check/develop their knowledge. To learn some facts about Alexis Carrel organs black market.	1.Introduction Tell your students to go to page: http://www.sciencemuseum.org.uk/~link.aspx?id=55545C44256D42C9BD1ECB1CFE5C42A5&z=z and read the text about Alexis Carrel. Explain any vocabulary that your students may not know. Put your students into pairs and ask to make a list of the most important facts about this famous surgeon and biologist.	10 min	http://www.sciencemuseum.org.uk/~link.aspx?id=55545C44256D42C9BD1ECB1CFE5C42A5&z=z
		2.Reading Ask your students to go to page: http://www.sciencemuseum.org.uk/~link.aspx?id=B0CC1DD24024462C938C319CD1BC68E9&pi_z=z And read a short article about the history of transplant surgery. Give your students Worksheet A and ask them to answer the questions. Students may work in pairs or individually depending on the size of the class. Check their answers and discuss it with your students.	15 min	http://www.sciencemuseum.org.uk/~link.aspx?id=B0CC1DD24024462C938C319CD1BC68E9&pi_z=z

Transplant surgery

	To help students to describe different reason and problem analysis.	3. Reading part 2 Ask your students to discuss in pairs possible reasons why people object to transplant surgery. Make the write a list of possible reasons. Compare the reasons with other groups. Then tell them to concentrate on religious beliefs. Divide your students into 6 small groups (in case of smaller group, students may work individually) and give each group a piece of paper with one religion. Each group goes to page: http://www.organdonation.nhs.uk/how_to_become_a_donor/religious_perspectives/leaflets/summary_leaflet.asp and reads the text about religious beliefs and transplant surgery. They have to read their part about given religion and then present it to the rest of the class. Discuss it with your class.	10-12 min	http://www.organdonation.nhs.uk/how_to_become_a_donor/religious_perspectives/leaflets/summary_leaflet.asp
Wrap-up	To summarize the material covered during the lesson. To give students a project. To develop their skills for webquest materials analysis.	Teacher asks students about some words which were used during the class and checks if students remember some facts about transplant surgery. As a quick revision do the task – worksheet B. Tell your students that their homework is to prepare a project – presentation on how transplant surgery has developed in recent years. They may focus on new ways of transplant and other body organs that can be transplanted now. They have about 2 weeks to prepare their projects and then present it to the class. Students can work in the same groups as they were working during the class.	2-3 min	

Sources:

http://www.sciencemuseum.org.uk/~/~/~link.aspx?_id=55545C44256D42C9BD1ECB1CFE5C42A5&_z=z

http://www.sciencemuseum.org.uk/~/~/~link.aspx?_id=B0CC1DD24024462C938C319CD1BC68E9&_z=z

http://www.organdonation.nhs.uk/how_to_become_a_donor/religious_perspectives/leaflets/summary_leaflet.asp

Credits:

Article and information on transplant from www.theday.co.uk

The history of transplant from www.sciencemuseum.org.uk